



## ***Next Step***

### **2018 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2017

## **St Eugene College**



**Queensland**  
Government

## Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



### Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2018.

## Survey response rate



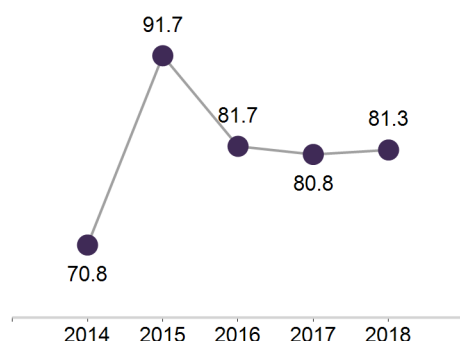
**81.3%** (78 out of 96 Year 12 completers)



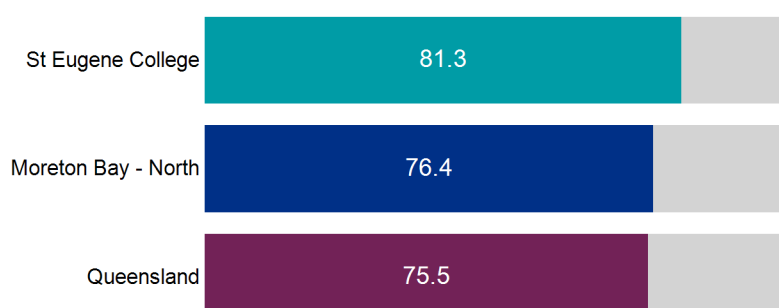
Increased by 10.5 percentage points since 2014.

*Results may not be representative of all Year 12 completers at this school.*

### Response rate over time



### School's response rate compared with region and state

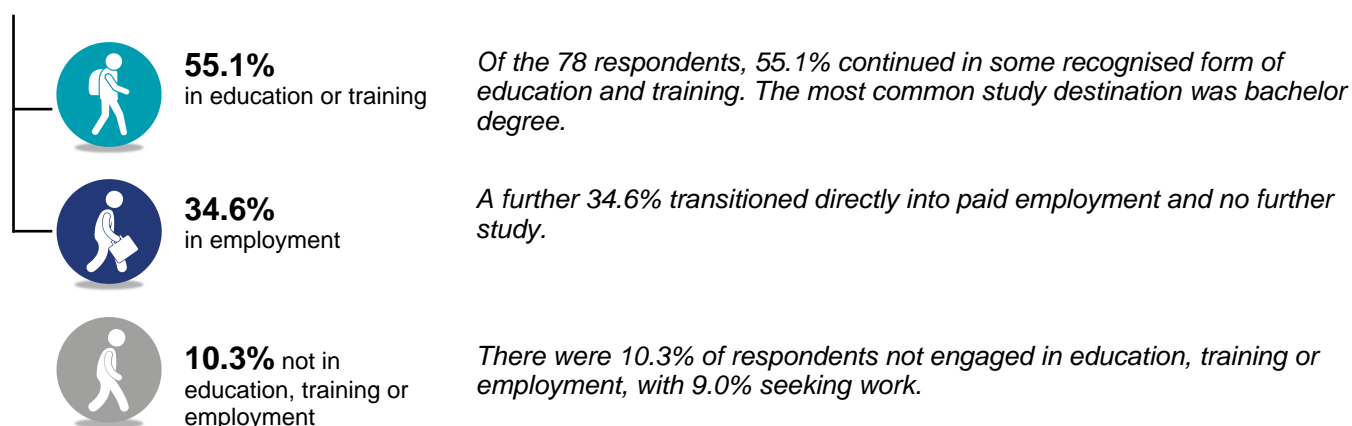


## Post-school engagement


Year 12 completers from St Eugene College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

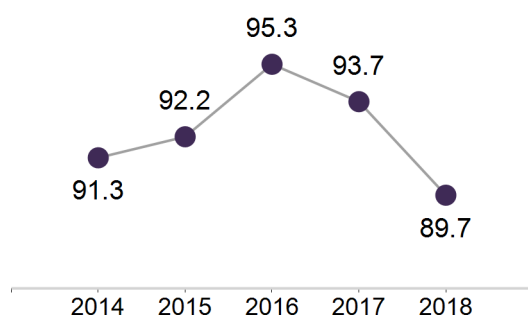
### Engagement in education, training or employment

**89.7%** engaged in education, training or employment

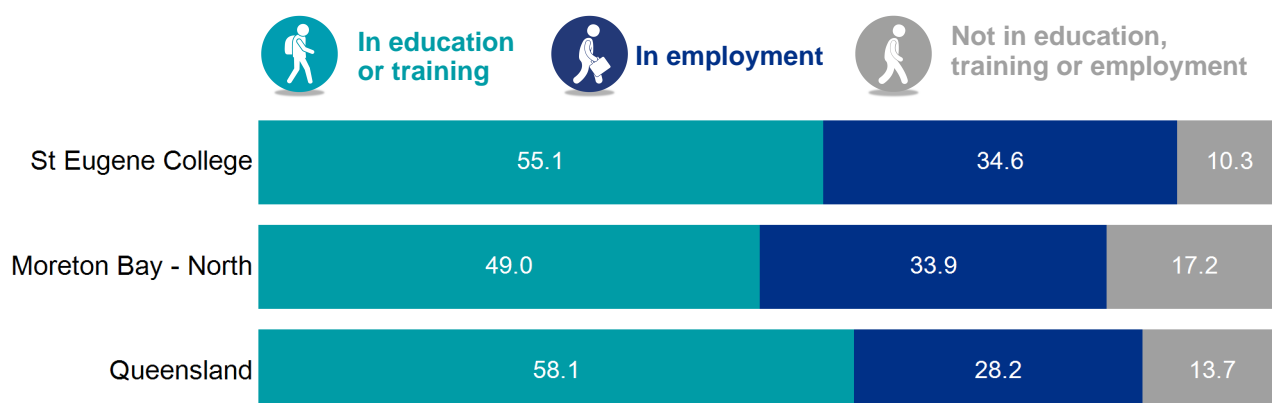


### Engagement in education, training or employment over time

 Decreased by 1.6 percentage points since 2014



### How does your school compare?



## Main Destination

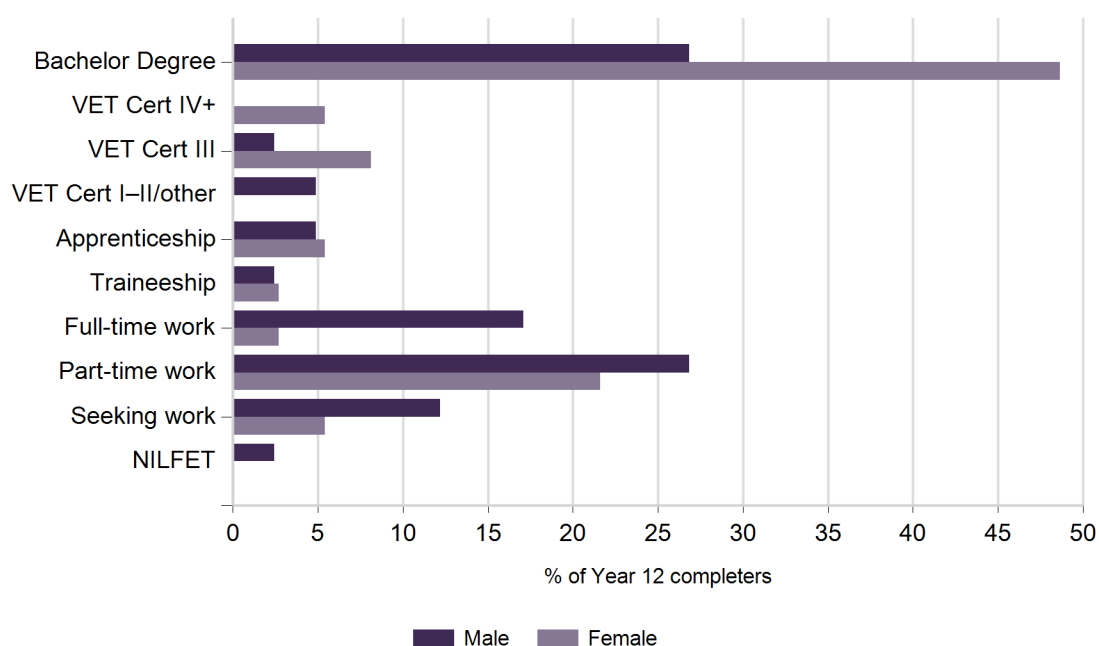
Post-school destinations of survey respondents from St Eugene College in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

3.8% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

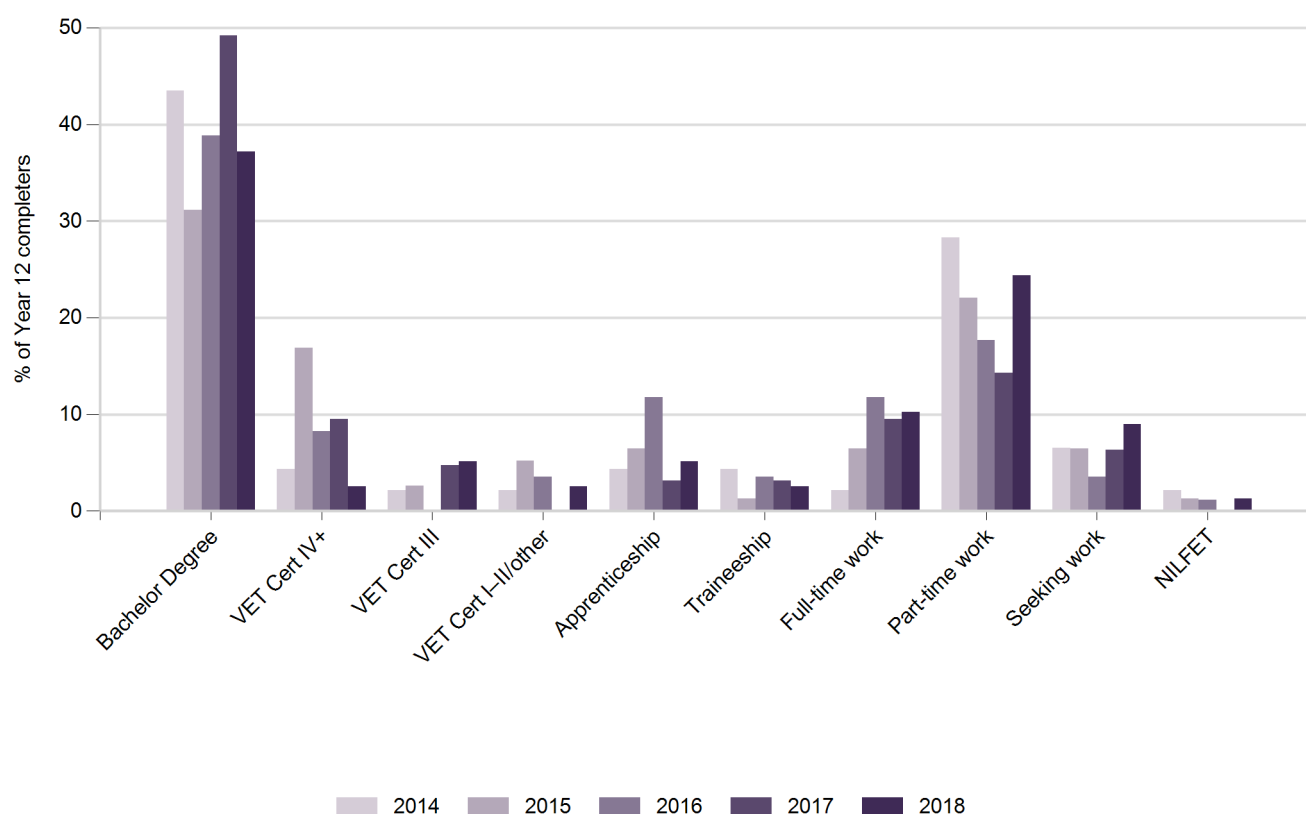
### Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	11	26.8	18	48.6	29	37.2
VET Certificate IV+	0	0.0	2	5.4	2	2.6
VET Certificate III	1	2.4	3	8.1	4	5.1
VET Certificate I–II/other	2	4.9	0	0.0	2	2.6
Apprenticeship	2	4.9	2	5.4	4	5.1
Traineeship	1	2.4	1	2.7	2	2.6
Full-time employment	7	17.1	1	2.7	8	10.3
Part-time employment	11	26.8	8	21.6	19	24.4
Seeking work	5	12.2	2	5.4	7	9.0
NILFET	1	2.4	0	0.0	1	1.3
<i>Total</i>	<i>41</i>	<i>100.0</i>	<i>37</i>	<i>100.0</i>	<i>78</i>	<i>100.0</i>



## Main Destinations over time

Main Destination	2014		2015		2016		2017		2018	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	20	43.5	24	31.2	33	38.8	31	49.2	29	37.2
VET Certificate IV+	2	4.3	13	16.9	7	8.2	6	9.5	2	2.6
VET Certificate III	1	2.2	2	2.6	0	0.0	3	4.8	4	5.1
VET Certificate I–II/other	1	2.2	4	5.2	3	3.5	0	0.0	2	2.6
Apprenticeship	2	4.3	5	6.5	10	11.8	2	3.2	4	5.1
Traineeship	2	4.3	1	1.3	3	3.5	2	3.2	2	2.6
Full-time employment	1	2.2	5	6.5	10	11.8	6	9.5	8	10.3
Part-time employment	13	28.3	17	22.1	15	17.6	9	14.3	19	24.4
Seeking work	3	6.5	5	6.5	3	3.5	4	6.3	7	9.0
NILFET	1	2.2	1	1.3	1	1.2	0	0.0	1	1.3
	46	100.0	77	100.0	85	100.0	63	100.0	78	100.0



## Main Destinations of subgroups

### Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VET	
	number	%
Bachelor Degree	7	15.6
VET Certificate IV+	1	2.2
VET Certificate III	4	8.9
VET Certificate I–II/other	2	4.4
Apprenticeship	3	6.7
Traineeship	1	2.2
Full-time employment	6	13.3
Part-time employment	15	33.3
Seeking work	5	11.1
NILFET	1	2.2
<i>Total</i>	<i>45</i>	<i>100.0</i>

### Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT
	number
Bachelor Degree	1
VET Certificate IV+	0
VET Certificate III	1
VET Certificate I–II/other	1
Apprenticeship	2
Traineeship	1
Full-time employment	2
Part-time employment	3
Seeking work	4
NILFET	1
<i>Total</i>	<i>16</i>

**Main Destination for students who received an OP or IBD**

Main Destination	OP or IBD	
	number	%
Bachelor Degree	29	60.4
VET Certificate IV+	0	0.0
VET Certificate III	3	6.3
VET Certificate I–II/other	0	0.0
Apprenticeship	1	2.1
Traineeship	1	2.1
Full-time employment	4	8.3
Part-time employment	7	14.6
Seeking work	3	6.3
NILFET	0	0.0
<i>Total</i>	<i>48</i>	<i>100.0</i>

**Main Destination for students who identified as Aboriginal and/or Torres Strait Islander**

Main Destination	Indigenous
	number
Bachelor Degree	1
VET Certificate IV+	0
VET Certificate III	0
VET Certificate I–II/other	0
Apprenticeship	0
Traineeship	0
Full-time employment	1
Part-time employment	1
Seeking work	0
NILFET	0
<i>Total</i>	<i>3</i>

## Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



# 55.1%

**43** out of **78** Year 12 completers from St Eugene College continued in education or training in 2018.

## What are they studying?

### Study field (broad) by sex

Study Field	Male	Female	Total	
	number	number	number	%
Management and Commerce	2	5	7	16.3
Society and Culture	3	3	6	14.0
Health	1	5	6	14.0
Multiple Fields of Study	1	5	6	14.0
Creative Arts	1	3	4	9.3
Engineering and Related Technologies	3	0	3	7.0
Architecture and Building	2	0	2	4.7
Natural and Physical Sciences	1	1	2	4.7
Information Technology	1	0	1	2.3
Mixed Field Programs	1	0	1	2.3
Agriculture, Environmental and Related Studies	0	1	1	2.3
Education	0	1	1	2.3
Other	1	2	3	7.0
<i>Total</i>	<i>17</i>	<i>26</i>	<i>43</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.



**Study field (broad) by level of study**

Study Field	Bachelor Degree		Other	Total	
	number	%	number	number	%
Management and Commerce	6	20.0	1	7	16.3
Health	6	20.0	0	6	14.0
Multiple Fields of Study	5	16.7	1	6	14.0
Society and Culture	5	16.7	1	6	14.0
Creative Arts	4	13.3	0	4	9.3
Engineering and Related Technologies	1	3.3	2	3	7.0
Natural and Physical Sciences	2	6.7	0	2	4.7
Architecture and Building	1	3.3	1	2	4.7
Agriculture, Environmental and Related Studies	0	0.0	1	1	2.3
Education	0	0.0	1	1	2.3
Information Technology	0	0.0	1	1	2.3
Mixed Field Programs	0	0.0	1	1	2.3
Other	0	0.0	3	3	7.0
<i>Total</i>	<i>30</i>	<i>100.0</i>	<i>13</i>	<i>43</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

**Study field (narrow) by sex**

Study Field	Male	Female	Total	
	number	number	number	%
Multiple Fields of Study	1	5	6	14.0
Nursing	1	3	4	9.3
Other Society and Culture	1	2	3	7.0
Business and Management	0	3	3	7.0
Accounting	1	1	2	4.7
Other Natural and Physical Sciences	1	1	2	4.7
Performing Arts	0	2	2	4.7
Architecture and Urban Environment	1	0	1	2.3
Automotive Engineering and Technology	1	0	1	2.3
Banking, Finance and Related Fields	1	0	1	2.3
Behavioural Science	1	0	1	2.3
Building	1	0	1	2.3
Electrical and Electronic Engineering and Technology	1	0	1	2.3
General Education Programmes	1	0	1	2.3
Human Welfare Studies and Services	1	0	1	2.3
Other Creative Arts	1	0	1	2.3
Other Engineering and Related Technologies	1	0	1	2.3
Other Information Technology	1	0	1	2.3
Agriculture	0	1	1	2.3
Language and Literature	0	1	1	2.3
Other Health	0	1	1	2.3
Rehabilitation Therapies	0	1	1	2.3
Sales and Marketing	0	1	1	2.3
Teacher Education	0	1	1	2.3
Visual Arts and Crafts	0	1	1	2.3
Other	1	2	3	7.0
<i>Total</i>	<i>17</i>	<i>26</i>	<i>43</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

**Study field (narrow) by level of study**

Study Field	Bachelor Degree		Other	Total	
	number	%	number	number	%
Multiple Fields of Study	5	16.7	1	6	14.0
Nursing	4	13.3	0	4	9.3
Business and Management	3	10.0	0	3	7.0
Other Society and Culture	2	6.7	1	3	7.0
Accounting	2	6.7	0	2	4.7
Other Natural and Physical Sciences	2	6.7	0	2	4.7
Performing Arts	2	6.7	0	2	4.7
Architecture and Urban Environment	1	3.3	0	1	2.3
Banking, Finance and Related Fields	1	3.3	0	1	2.3
Behavioural Science	1	3.3	0	1	2.3
Human Welfare Studies and Services	1	3.3	0	1	2.3
Language and Literature	1	3.3	0	1	2.3
Other Creative Arts	1	3.3	0	1	2.3
Other Engineering and Related Technologies	1	3.3	0	1	2.3
Other Health	1	3.3	0	1	2.3
Rehabilitation Therapies	1	3.3	0	1	2.3
Visual Arts and Crafts	1	3.3	0	1	2.3
Agriculture	0	0.0	1	1	2.3
Automotive Engineering and Technology	0	0.0	1	1	2.3
Building	0	0.0	1	1	2.3
Electrical and Electronic Engineering and Technology	0	0.0	1	1	2.3
General Education Programmes	0	0.0	1	1	2.3
Other Information Technology	0	0.0	1	1	2.3
Sales and Marketing	0	0.0	1	1	2.3
Teacher Education	0	0.0	1	1	2.3
Other	0	0.0	3	3	7.0
<b>Total</b>	<b>30</b>	<b>100.0</b>	<b>13</b>	<b>43</b>	<b>100.0</b>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

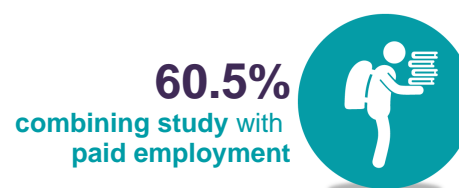
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

## Where are they studying?

### Study institution by sex

Institution Name	Male	Female		Total	
	number	number	%	number	%
The University of Queensland	5	4	15.4	9	20.9
Australian Catholic University	2	6	23.1	8	18.6
Queensland University of Technology	3	3	11.5	6	14.0
University of the Sunshine Coast	1	5	19.2	6	14.0
TAFE Queensland Brisbane	3	2	7.7	5	11.6
Griffith University	1	2	7.7	3	7.0
Other institution	0	2	7.7	2	4.7
Busy At Work	1	0	0.0	1	2.3
Motor Trades Association	1	0	0.0	1	2.3
Fast food restaurant	0	1	3.8	1	2.3
Interstate TAFE	0	1	3.8	1	2.3
<i>Total</i>	<i>17</i>	<i>26</i>	<i>100.0</i>	<i>43</i>	<i>100.0</i>

## How are they studying?



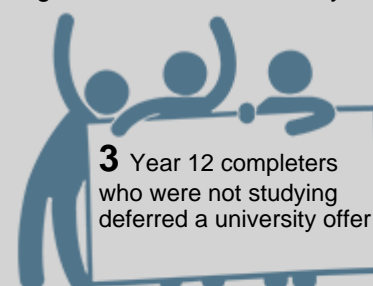
## Not in Education or Training

There were **35** respondents who were not participating in further education or training at the time of the survey.



### Main reason for not studying:

- 7** Wanted a break from study
- 7** Undecided and considering options
- 4** Waiting for course/training to begin
- 4** Looking for work/apprenticeship/traineeship
- 4** Not interested in further study/already finished studying
- 9** Other



# Employment

This section examines the labour market outcomes for Year 12 completers from St Eugene College.



## 67.9%

**53** out of **78** Year 12 completers were in paid employment in 2018. This figure includes **27** who were only working and **26** who were both working and studying.

## What jobs are they doing?

### Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Checkout Operators and Office Cashiers	4	14.8	10	38.5	14	26.4
Sales Assistants (General)	3	11.1	9	34.6	12	22.6
Delivery Drivers	3	11.1	0	0.0	3	5.7
Shelf Fillers	3	11.1	0	0.0	3	5.7
Motor Mechanics	2	7.4	0	0.0	2	3.8
Storepersons	2	7.4	0	0.0	2	3.8
Kitchenhands	1	3.7	1	3.8	2	3.8
Hairdressers	0	0.0	2	7.7	2	3.8
Architectural, Building and Surveying Technicians	1	3.7	0	0.0	1	1.9
Building and Plumbing Labourers	1	3.7	0	0.0	1	1.9
Carpenters and Joiners	1	3.7	0	0.0	1	1.9
Cooks	1	3.7	0	0.0	1	1.9
Gardeners	1	3.7	0	0.0	1	1.9
General Managers	1	3.7	0	0.0	1	1.9
Other Mobile Plant Operators	1	3.7	0	0.0	1	1.9
Performing Arts Technicians	1	3.7	0	0.0	1	1.9
Telecommunications Trades Workers	1	3.7	0	0.0	1	1.9
Bakers and Pastrycooks	0	0.0	1	3.8	1	1.9
Receptionists	0	0.0	1	3.8	1	1.9
Waiters	0	0.0	1	3.8	1	1.9
Other	0	0.0	1	3.8	1	1.9
<i>Total</i>	<i>27</i>	<i>100.0</i>	<i>26</i>	<i>100.0</i>	<i>53</i>	<i>100.0</i>

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

## What industry are they working in?

### Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	10	37.0	11	42.3	21	39.6
Accommodation & Food Services	6	22.2	7	26.9	13	24.5
Construction	4	14.8	1	3.8	5	9.4
Other Services	1	3.7	3	11.5	4	7.5
Manufacturing	0	0.0	3	11.5	3	5.7
Agriculture, Forestry & Fishing	2	7.4	0	0.0	2	3.8
Arts & Recreation Services	1	3.7	0	0.0	1	1.9
Information Media & Telecommunications	1	3.7	0	0.0	1	1.9
Transport, Postal & Warehousing	1	3.7	0	0.0	1	1.9
Wholesale Trade	1	3.7	0	0.0	1	1.9
Other	0	0.0	1	3.8	1	1.9
<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>	<b>53</b>	<b>100.0</b>

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

## How are they working?

**49.1%**  
combining **work**  
with **further study**



**22.6%**  
working  
**full-time**



**73.6%**  
employed on a  
**casual basis**



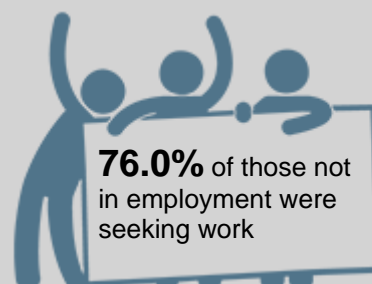
## Not in Employment

There were **25** respondents who were not in paid employment at the time of the survey. This includes **19** who were actively seeking work and **6** who were not seeking work.



### Main reason not seeking work:

- 5** Current study commitments
- 1** Health reasons



**76.0%** of those not  
in employment were  
seeking work

# Appendix

## Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Explanatory Notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
------------------	---

#### Education and Training – VET categories

VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

#### Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
--------	---

\*Some respondents may also be in the labour force.



### More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)